A Typical Day

MON | TUE | THUR | FRI

07.15 WAKE UP + BREAKFAST

Students will be woken up by the House Parents who will ensure they are ready for the busy day ahead. Students will then be able to select from a wide range of breakfast choices, where staff will be available to help those in need or who have any special requirements.

08.45 STUDENT MEETING

A morning register will be taken and a meeting held for students to understand the plan for the day. This is a perfect chance for students to ask any questions or raise any concerns.

09.00 ENGLISH SKILLS 1+2 (WITH A 15MIN BREAK)

Grammar: Different types of questions, question tags, pronouns. **Vocabulary:** Disappointing, upsetting, frustrating, breaking the ice, to recognise somebody, to join in. Quiz and group discussion.



15.30 SPORTS + ACTIVITIES

A register will be taken and a daily activity briefing will be given by the Activities Manager. Each student will meet with the Activity Leader and get the chance to burn off some energy by taking part in a choice of different activities.

17.00 FREE TIME

18.00 DINNER

Students can choose from a specially designed nutritious dinner menu designed by Holroyd Howe. Summer School Staff will be on hand to help students understand the options available to them and make sure they are eating a balanced diet.

19.00 SOCIAL EVENTS

A great way for the students to all get together in the evening is through the social evening activities. This could be karaoke, soft ball sports, quiz, disco or something the students have chosen.

21.00 HOUSE TIME + SNACK

22.30 BEDTIME



11.30 ENRICHMENT - MEDIA: INTERNET

Reading about "Britain today" on the internet: Population, religion, multicultural, social class, stereotypes, family life, cost of living.

Writing this information about your own country.

Speaking: Discuss the results with your group.

12.30 LUNCH

Our Dicker centre offers a mixture of modern and traditional dining areas for students to enjoy a lunch prepared by the award-winning Holroyd Howe. Staff will be on hand to help students understand all the options available.

13.30 RESEARCH PROJECT — THEME: CITY OF THE FUTURE

Brainstorm the pros and cons of city life.

Speaking in groups: What will the "ideal" future city look like? How will it balance various 21st century challenges to be vibrant and liveable for all? **Research** predictions about city life in 2050 and **evaluate** the merits of these predictions.

15.00 BREAK

